



Assessment & Accountability

November Update

November 14, 2018

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION



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Welcome



- Type your questions in the questions box.
- Send a chat if you need technical assistance.
- Presentation is posted as a document.





College Entrance Exams

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Wrapping up PSAT/NMSQT



- Dec. 3: Schools with allocated fee waivers will use Test Ordering Site to identify eligible students.
- Dec. 3: All schools able to make grade level adjustments.
- Dec. 10-12: Student Score Release. Students will receive an email when their PSAT/NMSQT scores are available.
- Jan. 11-mid-January: All adjustments due back to College Board and final invoices generated and sent to schools.

SAT School Day Highlights



- New: SAT School Day will include an optional essay this year.
- Students will self register for the optional essay on a College Board website (but it will be state paid).
- College Board will share specific instructions on what students need e.g. College Board account and email to register for essay.

SAT School Day continued



- Bulk registration will be the only way to advance register juniors for SAT School Day.
- The bulk registration file will produce Pre-ID labels for answer sheets.
- The process is the same as it was for PSAT/NMSQT for registration, but for SAT, NO materials will need to be ordered.
- Pre-ID process will generate SAT Day test orders.

SAT School Day Key Dates



- Bulk Registration Window: January 7-January 16
- Student Essay Opt in Window: January 28-February 4
- Accommodation Requests: Open-February 19
- Pre-administration test materials: Arrive March 1-8
- Test Coordinator required training window (can share with proctors/volunteers): February 26-April 8



ACCUPLACER

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ACCUPLACER Use



- Meets CEE Graduation Requirement
- For students on IEP
 - **BUT** IEP teams determine
- Does not provide college reportable score
- College placement exam experience



Tools for IEP Teams



- [ACCUPLACER Placement Decision Making Process](#) – flowchart for teams to decide which assessment
- [College Entrance Exam - Assessment Guide](#) – Compares SAT, ACT, & ACCUPLACER
- [ACCUPLACER Score Interpretation Guide](#) – next steps & what score means
- [ACCUPLACER Reportable Score Accommodations](#) – accommodations on assessment
- [SAT Reportable Score Accommodations](#) – accommodations on assessment

New ACCUPLACER Proctor



- Accounts will be created closer to testing window
- February 4-April 26, 2019
- [ACCUPLACER Overview Webinar](#)
- [ACCUPLACER Proctor Training Webinar](#)



“Old” ACCUPLACER Proctor



CollegeBoard
ACCUPLACER

DANIELLE
IDAHO STATE DEPARTMENT OF EDUCATION
INSTITUTION ADMINISTRATOR

Home

★ Welcome!

Welcome to ACCUPLACER!

Please provide the ACCUPLACER Placement Assessment Score Interpretation Guide for each student testing the ACCUPLACER Placement exam. This document provides more detail of what the scores mean and next steps for students to consider. To view and print the document, please click: <http://sde.idaho.gov/assessment/college/files/accuplacer/ACCUPLACER-Score-Interpretation-Guide.pdf>

If you are need of more testing units or have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov

Thank you!

Quick Guide - ACCUPLACER Test
Administration: <http://sde.idaho.gov/assessment/college/files/accuplacer/ACCUPLACER-Placement-Test-Administration.pdf>

Quick Guide - ACCUPLACER Resume a Test: <http://sde.idaho.gov/assessment/college/files/accuplacer/quick/Resume-Test-Quick-Guide.pdf>

Home
Certificate of Test Administration
Dashboard Menu
Users
Convert to Next Generation
Test Setup
Placement Setup
Administer Test
COMPANION Processing
Reports
Resources
Order Forms
Help & Information

- MANDATORY CERTIFICATION by Nov. 30th
- [ACCUPLACER Certificate of Test Administration](#)
- 15 questions, must receive 100%
- CAUTION: SDE had issues with Chrome

[ACCUPLACER Portal Webpage](#)



Important update!

2019-2020 school year, ACCUPLACER will no longer be available for K-12 settings.

SDE will provide further updates.





English Language Proficiency

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Test Material Ordering Ending Soon



There are two parts to ordering tests for WIDA ACCESS:

1. Pre-ID file – labels which affix to all paper materials. **You will load all students for this file even if they test online.**
2. Materials Ordering (Grid) within AMS
 - All ACCESS contacts have received detailed instructions on how to complete these tasks.
 - Deadline is November 16 – this Friday!
 - If no initial order is submitted, this means no materials until the additional materials window begins January 15.

Pre Id File - Tips



- Pre ID File upload via ELMS – New option.
- There is a report in ELMS that will allow you to extract your current ELLs and upload this file (after filling in data columns AX, AY, AZ).
- This is an option, not required.
- It populates 98% of the file for you. You will need to extract the template in AMS to see the requirements for fields AX, AY, AZ then upload back into AMS.
- Please check for errors!

- [Pre ID File Upload in ELMS tutorial](#)
- Can add additional students to original file until 11/16/18.

OR

- Can submit an additional file with new students (without ELMS export template) until deadline.

Materials - Tips



- Material orders occur in WIDA AMS: Materials then Material Ordering Tab.
- Online testers must be entered in as well.
- Do not select the district “additional materials” drop down to order for your district. This is for the additional materials ordering window:

Indicates required fields

Administration
ID ACCESS for ELLs 2.0 - 2018 *

District
ABERDEEN DISTRICT

School
(All)

Show Materials

(All)
~~_District-Level Additional Orders Only Site - WWW~~
ABERDEEN ELEMENTARY SCHOOL - 0298
ABERDEEN HIGH SCHOOL - 0036
ABERDEEN MIDDLE SCHOOL - 0299

Technology Updates and Requirements



- Ensure computers and devices are ready for ACCESS.
- MacOS 10.14 : If schools are using this OS, there will be issues with speaking domain for Screener and ACCESS online. WIDA is working with Apple and will provide an update in late November.
- WIDA recommends to not upgrade to 10.14 if currently using 10.13.

Where to check Tech Requirements?



- For more information on technology requirements and readiness resources, visit the [Technology Coordinator Resource Page](#)

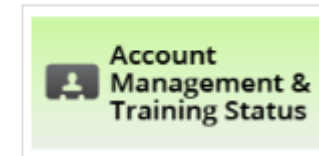
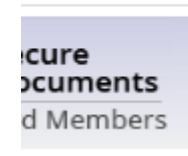
The screenshot shows the WIDA website's "Technology Coordinators" page. At the top, there's a header with the WIDA logo, a "MY ACCOUNT & SECURE PORTAL" button, a "LOG OUT" button, and a "MAIN WIDA WEBSITE" link. The main heading is "Technology Coordinators". Below it, a paragraph states: "This page is your one-stop-shop for resources related to acquiring and preparing the technology required for administering ACCESS for ELLs 2.0 Online and WIDA Screener Online." A list of links follows: "WIDA AMS User Guide", "Technology Readiness Checklist for WIDA Online Assessments", "Technology User Guide", "Supported System Requirements for ACCESS for ELLs and Screener", "Windows Quick Reference", "Mac Quick Reference", "ACCESS for ELLs Headset Specifications", "ACCESS for ELLs Online Test Administrator Troubleshooting Tips", "TSM Decision Guide", "Configuring a Mega TSM", "Online Testing Network Evaluation", and "Q&A Webinars for 2018-19 Technology Coordinators". At the bottom, there's a footer with "PORTAL HOME | ACCESS for ELLs PRIVACY POLICY", contact information for the WIDA Client Services Center, and copyright information for the University of Wisconsin System.

Training Resources



- Certification is required for ACCESS 2.0 this year.
- It is important to check on the status of any test administrator/proctor's progress to ensure this is completed and passed with at least 80% prior to testing.
- Monitoring happens in the WIDA secure portal for district authorized users:

District Administrator Resources



Training Facilitator Tool Kit



- New and available to anyone training others in face-to-face training for ACCESS.
- WIDA Secure Portal.
- Does not replace certification.

ACCESS for ELLs Training Courses



Facilitator Toolkit

The resources available in the Facilitator Toolkit are intended for use by local trainers who will be helping to facilitate a face-to-face introduction to the WIDA ELD Standards and the administration for the ACCESS for ELLs assessment, academic language, and data literacy training sessions.

All presentations are available through the above link and the supporting documents are available below. These resources are to be used for educational purposes only with educators within the WIDA Consortium. **Do not post any of these materials to public websites or forums or share with individuals who are not educators within the WIDA Consortium.** The use of these materials do not replace the online test administration

DOWNLOADS Toolkit Materials	
ACCESS for ELLs 2.0	Show
Kindergarten ACCESS for ELLs	Show
Alternate ACCESS for ELLs	Show
W-APT	Show



- [ACCESS for ELLs Webinar Recordings](#)
- First link on this site opens a large schedule of topic specific webinars
“2018-19 ACCESS and Screener Webinar Calendar”
- 11/15: Managing Students Online
- 12/5: Alternate Access for ELLs Administration
- 12/6: Managing Test Sessions Online
- 12/11: Managing Students (Paper)

ELPA Questions?

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www.sde.idaho.gov/assessment/elpa/



Supporting Schools and Students to Achieve

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Idaho Reading Indicator

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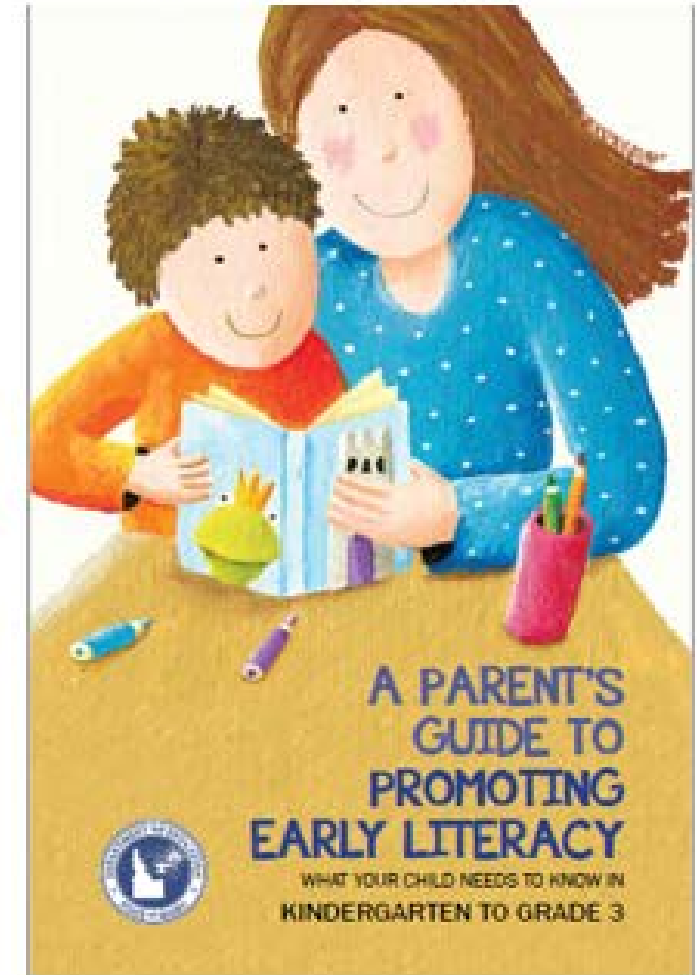


Topics reviewed



- SDE IRI Communication
- Goal Setting Feature
- End of Test screen shot
- New video available
- Resources
- Support available

SDE IRI Communication



<https://secure.istation.com/TeacherResource/Resource/22671?pk=EN&sterm=parent%20letters>

Goal Setting Feature



Classroom Classroom - A Gee

Product: **Early Reading** | **Early Math** | **Early Science**

ISIP status and weekly activity are based on the product selected above.

Show By: **All Students** | Tier 1 | Tier 2 | Tier 3 | Incomplete

Student	ISIP Status This Month	Activity This Week
Angle, Abode	ISIP Early Reading	0 minutes

Student Information Abcde Angle

School Year: 2017/2018

No relevant key metric data available for selected year.

About

- Log in as abcde
- Password: 4543
- Domain: demo.sde.id
- View in 2nd Grade
- Student ID is 12345678
- Last program login: Never
- Last parent portal login: Never

Home Report Administration Campus Classroom **Toolbox** Boards

Get Help

Classrooms

- Classroom - A Gee
- Classroom History

Additional Information

- Session/Weekly Detail
- Assignments
- Student Goals**

Related Reports

Take a tour of the Goals page

Go to FAQs in our Interactive User's Guide

Contact Us

Support Service: Monday through Friday, 7:00 AM to 8:00 PM CT
E-mail — support@idstate.com Phone — 800-903-7323, press 2

Chat available:
We are online and ready to help!

Go to the Help Center

No related assessment data to

End of Test



New Istation Video



Istation

Home

Report

Administration

Campus

Classroom

Toolbox

Boards

Get Help

Istation Report and Management Portal

Istation Cards

- **Discover** new tips and tricks
- **Favorite** cards you like
- **Be notified** of critical information

See all Cards on **Istation Boards**



Idaho Part 2: Video Series

[View Card](#)



ISIP™ Oral Reading Fluency

[View Card](#)

5 Strategies for Middle School Engagement



Webinar: Tuesday,
November 13, 2018
at 2:00 p.m. ET

5 Strategies for Middle School Engagement

[View Card](#)

Quick Report Links

Click on a link in the list below to view the report. [Help with Quick Report Links](#) | [Edit Links](#)

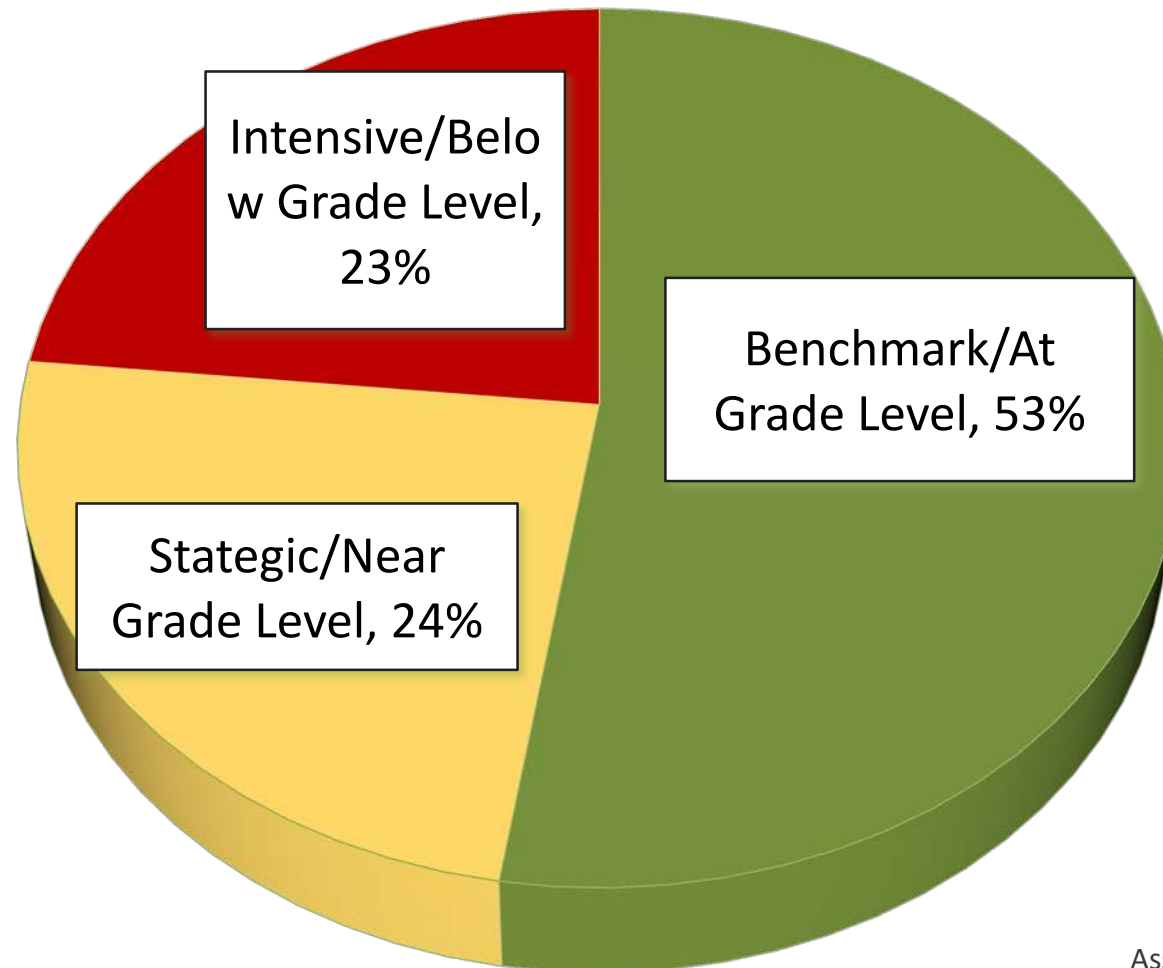
[Teacher Resources](#)

[Help Center](#)

Fall IRI Data



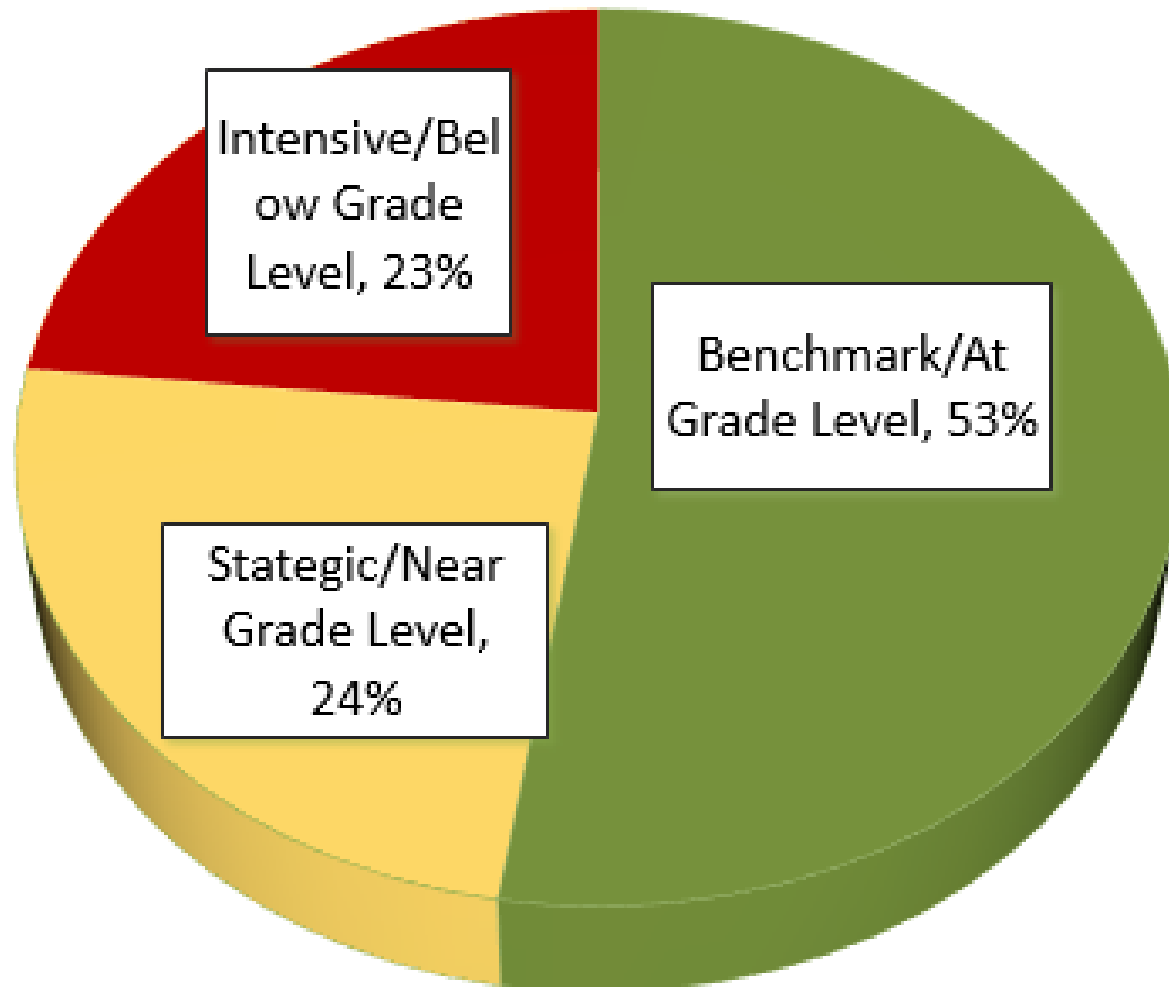
2018 FALL IRI DATA



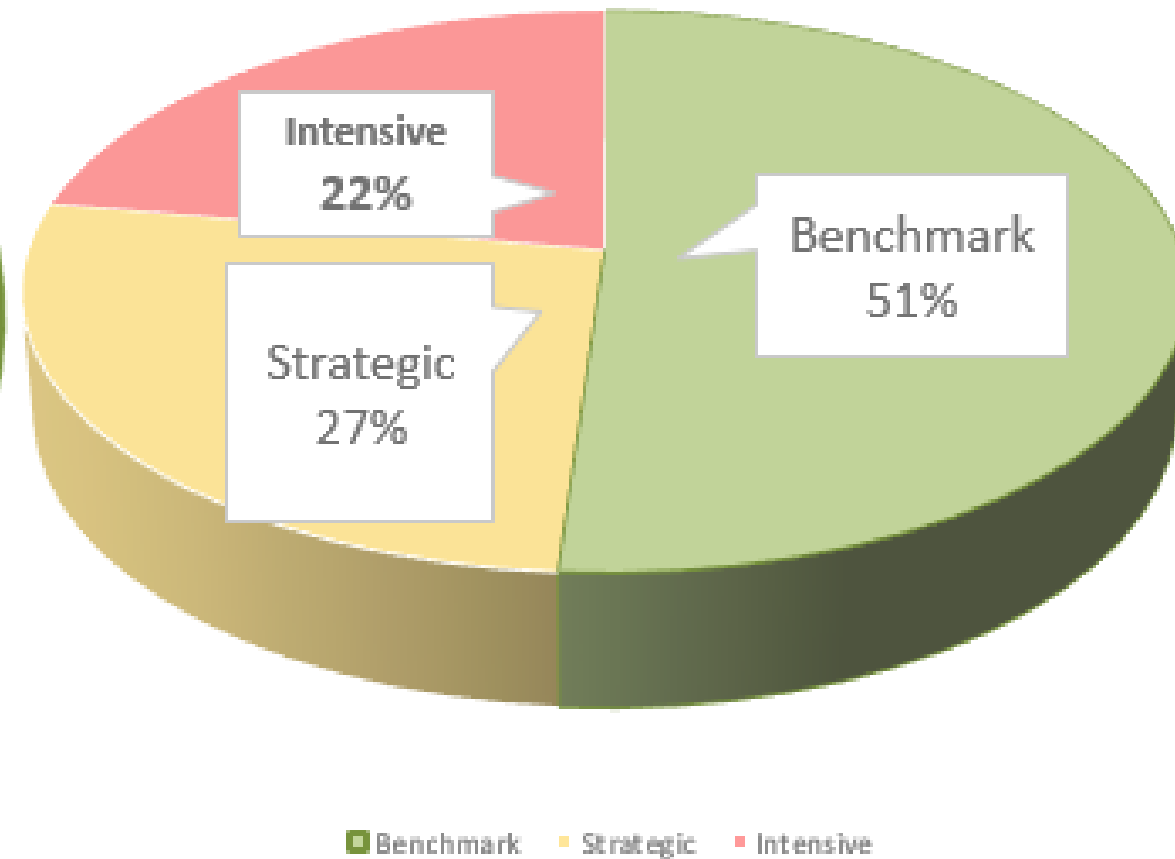
Fall 2017 to Fall 2018 Data



2018 FALL IRI DATA



2017 Fall IRI Data



Resources



- Padlet link-[Istation Overview-Idaho](#)

- New Edmodo Information

Idaho State Department of Education Assessment & Accountability
Networking Group 2018-2019

New group code: *ucxa3d*

Small group name:

New IRI-ISIP ER by Istation

Support



Heidi Arrate, Assessment Coordinator

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Idaho Reading Indicator

Literacy Intervention Program

Science and End of Course Assessments

Contact Istation

Mon. – Fri. 7:00 AM to 6:30 PM CT.

E-mail – support@istation.com

Phone – 866-883-7323, press 2

E-mail Support Services





Special Education Assessments

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IDAA Science Portfolio Updates



- Change in Testing Window
 - January 7 – April 5
- IPASS application now open
 - Test Coordinators upload teachers and students
 - Test Coordinators assign students to teachers
 - IPASS User Manual on Idaho Training Clearinghouse (ITC)
 - <https://idahotc.com/Resources/View/ID/54>

Contact Karren with questions...

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<http://www.sde.idaho.gov/assessment/sped/>



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ISAT System

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Update on Resources



- New Secure Browser 10.4 must be downloaded before November 30, 2018, See 'Secure Browsers' on the Portal 
- For all announcements, register for email updates on the ISAT Portal
idaho.portal.airast.org



Accountability

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Grad Rate Review in Progress...



- Thank you for submitting appeals!
- Follow-up Window: Dec 3 – Dec 7

Grad Rate Quick Reminder



Documentation must be for:

- The 2017-2018 or prior school year
- The latest exit date
- Changing the grad status



Accountability Coordinators

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Science

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Science Update



- Content & Fairness Meetings in December
- Next Steps
- Resources

Content & Fairness Meetings



- Participants were strategically chosen to represent the different regions of the state, as well as different grade level focus.
- We will examine other states items for review as well as Idaho specific.
- Many people asked to be on both committees, however, we had so much interest we were able to split the committee members up.

Science Resource



[Stem Teaching Tools article:](http://stemteachingtools.org/tools)
<http://stemteachingtools.org/tools>

What Is The Issue?

The new vision for K-12 science education described in the [NRC Framework for K-12 Science Education](#) and the [Next Generation Science Standards \(NGSS\)](#) is ambitious and exciting. It holds significant promise to support greater educational equity and learning in STEM. But given its new areas of emphasis for teaching and learning, it will be challenging to implement. Implementation should be done systematically and incrementally across several years. School building leaders [play unique roles in resourcing and supporting teachers as they work to realize this new vision.](#)

WHY IT MATTERS TO YOU

- Teachers should work with their peers and their administration to help develop a shared understanding of the new vision for science education.
- District Staff & PD Providers should help principals provide leadership in support of the new vision and see how to coordinate with other initiatives.
- School Leaders should learn how to recognize and support science and engineering learning [as described in the new vision](#). They should advocate, encourage, and monitor progress towards realizing the vision.

BY PHILIP BELL | NOVEMBER 2016

STEMteachingtools.org/brief/21

Science Assessment Resources



Science Task Prescreen

Task Title _____ Grade _____ Date _____

SEP: _____ DCI: _____ CCC: _____

Task Purpose: _____

Before you begin: Complete the task as a student would. Then, consider any support materials provided to teachers or students, such as contextual information about the task and answer keys/rubrics.

Prescreen: Answer the following high-level questions to identify any major red flags (🚩) in your task. If you find one or more red flags, consider the purpose of the task and the evidence gathered to determine whether the task warrants a deeper dive.

Question	Yes	No
1. Is there a phenomenon or problem driving the task?	<input type="checkbox"/>	<input checked="" type="checkbox"/> 🚩
2. Can the majority of the task be answered without using information provided by the task scenario?	<input checked="" type="checkbox"/> 🚩	<input type="checkbox"/>
3. Can significant portions of the task be answered successfully by using rote knowledge (e.g., definitions, prescriptive or memorized procedure)?	<input checked="" type="checkbox"/> 🚩	<input type="checkbox"/>
4. Does the majority of the task require students to use reasoning to successfully complete the task?	<input type="checkbox"/>	<input checked="" type="checkbox"/> 🚩
5. Does the task require students to use some understanding of disciplinary core ideas to successfully complete the task?	<input type="checkbox"/>	<input checked="" type="checkbox"/> 🚩
6. Do students have to use at least one science and engineering practice to successfully complete the task?	<input type="checkbox"/>	<input checked="" type="checkbox"/> 🚩
7. Are the dimensions assessed separately in the majority of the task?	<input checked="" type="checkbox"/> 🚩	<input type="checkbox"/>
8. Is the task coherent and comprehensible from the student perspective?	<input type="checkbox"/>	<input checked="" type="checkbox"/> 🚩

Based on your assessment needs and the task purpose recorded above, make a recommendation about this task moving forward (choose one):

- ☐ Warrants further review.
- ☐ Should not be used.

• Science Task Prescreen



Questions?

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GoToWebinar

10 a.m. Wednesday, December 12

Find links to register and review past webinars in
Assessment & Accountability's Resource Center.

[Register for upcoming webinars](#)

Final Questions?

